Bulldog Dash Thank You!

Dear Green Community,

On behalf of the entire Bulldog Dash Committee, I would like to extend my sincere gratitude to all those who played a role in organizing, volunteering, sponsoring or participating in the 8th Annual Bulldog Dash. Nearly 2,000 people participated in the 5K race, Fun Walk/Run and 200 M Dash on Sunday, October 7th at Green Memorial Stadium. The Dash surpassed the fundraising goal of $50,000 and it appears we are nearing the $56,000 mark. Funds raised will be utilized for technology enhancements, student programs and instructional resources for students at Greenwood and Green Primary School. A committee will make recommendations to school administration regarding final purchases. Fundraising remains a vital component to enhancing the opportunities and experience of our students. The funds raised from the Bulldog Dash will go directly towards advancing the district’s goal of providing a top notch education experience for all students.

The Bulldog Dash committee worked tirelessly to put on a first class event. This year’s committee members include: Rebecca Anstine, Eric Chojnacki, Tana DeShane, John Doan, Karen Durkey, Kelli Fultz, Steve Garrott, Julie Green, Heather Hart, Janet Ho, Joellen Jubara, Katie McClelland, Ron Otterstetter, Krista Seals and Scott Shank. Their vision to create an event that promoted physical fitness in a family atmosphere, while at the same time help raise funds for our schools has been an incredible and impressive accomplishment. We are thankful for their time, talent, and leadership.


Continued on page 7
Digital Literacy K - 6

Technology classes have been around in Green Local Schools for quite some time. The creation of Digital Literacy classes, however, has only been in the last four years. The curriculum for digital literacy was developed with a new focus on Google Apps for Education as well as maintaining a focus on Internet safety, etiquette standards as well as keyboarding instruction.

Pam Mattiazzo, (Instructional Technology K-6) designs and writes the curriculum, based on ISTE and ODE standards to build upon the skills taught in the previous grade. Having one person who oversees the program, writes the lessons, and works with the Paraprofessional educator who is assigned to each building, ensures that there is cohesiveness in the program and that the students build on the skills taught in the previous grades. There is also a focus on the district provided resources such as: INFOhio, True Flix, Reach for Reading, Reflex, Scholastic Magazines and Tumblebooks.

The program started as a “computer” special at Green Intermediate School. In the last four years, the program has changed, grown, developed and evolved into Digital Literacy, with all students district-wide utilizing Chromebooks. The program is in its third year at Green Primary School. Students master key components and tasks in Chromebook, including how to bookmark and save passwords. Information with steps on how to login at home is provided. Students also receive instruction on how to save to their Google Drive, use the tools in G Suite such as Google Docs, Slides and Sheets for their class work and personal projects.

GWD student signs on to Chromebook for first time.

The district, grades K through 6, has had excellent participation in the International Hour of Code project. Test prep readiness for the Ohio State Testing, exposure to Virtual Reality lessons through the use of Google Expedition, and an exploratory robotics unit for students grades 4-6, are just some examples of the Digital Literacy units of study and lessons created for our students in grades K through 6.

Digital Literacy is a team effort. Suzanne Nine assists at Greenwood, Stephanie Sommer leads the effort at Green Primary and Sue Sausman and Chelle Calderone team up at Green Intermediate School. Scott Aten is always willing to help anywhere in the district.

The district continues to be progressive in the area of Digital Literacy, and our students respond with excitement. Our program is just one example of preparing our students for assessments, high school, college and the workforce.
Green Local School District Receives Auditor of State Award

A recent financial audit of Green Local Schools by Auditor of State Dave Yost’s office has returned a clean audit for reporting period 7/01/2016 – 6/30/2017. The district’s excellent record-keeping has once again earned Green Local Schools the Ohio Auditor of State Award. The Ohio Auditor of State Award is presented to local governments and school districts upon the completion of a financial audit. This is not the first time the district has received the award, having earned the distinction in prior FY 10 - FY 16 under Snowberger’s leadership.

By the Numbers

Green School Highlights at a Glance
Green Local Schools is categorized as a Suburban District – 33 square miles
One of Green’s largest employers with more than 525 employees

Number of Students by building
Green High School (9-12)..............................................................1,249
Green Middle School (7-8)..............................................................687
Green Intermediate School (4-6) ..................................................935
Green Primary School (1-3)...........................................................905
Greewood ELC (PreK-K) ...............................................................369
TOTAL STUDENTS ......................................................................4,145

98.1% Graduation Rate
95.8% Attendance Rate
48% teachers have 10 years of experience or more

• 67 students recorded PERFECT scores in math, algebra, ELA and science
• Over 100 students are active participants in the JROTC Air Force program
• Green High School awarded Silver Medal as a top HS for 5th Year in a Row
• Auditor of State Award for clean school audit 6 consecutive years
• Strong AP program: More than 250 students took 400+ test in 13 subjects

Two National Merit Semi-Finalists and Two Commended Scholars

Denton Cohen and Nicole Staudt were named Finalists in the 2018 National Merit Scholarship Program, representing less than one percent of U.S. high school seniors nationwide. Each had to submit a detailed scholarship application, information about academic record, participation in school and community activities, leadership abilities, employment, and honors and awards received. Denton attends American University in Washington, DC and Nicole studies at University of Miami (OH). Commended Scholars were Emily Adkins and Adam Moresea.

Outstanding Student Athletes

• 54% of (2017) athletes (192/354) received Scholar Athlete designation with an earned GPA of 3.5 or higher in the previous 9 weeks.
• The average earned GPA for these scholar athletes was a 4.027 and 56% carried a 4.0 GPA or better

Per the latest CUPP report
Current operating millage: 42.66 - Similar districts: 59.63 - State average: 49.90

FY18 Total Enrollment
4,145
Per Pupil Expenditure
$9,498.41

Administrative Cost Per Pupil
$1,099.03
No deficit spending for last five years

Revenues: Moving Forward

Expenses: Moving Forward

www.greenlocalschools.org  @GreenLocalSchools
Letter from the School Board President
Mr. Bob Campbell
The Green Local School District is led by a Board of Education who genuinely cares about students. Board decisions are intentional, providing a structure allowing a balance of finances, operations and curriculum for our staff and a balance of arts, academics and athletics for our students. Our Board of five strives to produce excellence in education, while responding to the needs of our community and do our best to create a sense of transparency through open communication.

Your Board of Education provides an avenue of cooperation and support for the administration. Superintendent Miller and the administration team have created an environment of high expectations, working endlessly to constantly enhance the educational programs while seeking ways to save money. They have developed very ambitious goals and have attracted staff members who reflect their desire for excellence.

As residents and stakeholders, you have provided unparalleled levels of levy passage and financial support since 2011 for your district. The trust you place with the School Board and Administration is never taken for granted and we recognize that great schools and accountability go hand in hand.

Our annual report to the community provides just a glimpse of achievement and financial facts. I, along with my fellow board members and Superintendent Miller, take great pride in our fiscal responsibility to spend tax funds wisely and appropriately. I invite and encourage you to attend a school board meeting to learn firsthand of the work being done.

We have a lot to be proud of. I hope you will enjoy this new publication. As a community we know this is a great place to live, work, raise a family and attend school. On behalf of the Board of Education, thank you for your support. Go Bulldogs!

Annual Report – Student Services
Led by: Ms. Joya Mitchell; Director of Student Services
589 students are serviced through an Individualized Education Plan or a Behavior Plan through our department. An additional 138 students were on 504 plans and 36 ELL students.

There are three coaches that each serve very different roles within the Student Services umbrella.

Sue Brogan is our behavior coach, she works in each building within the distinct to support students with significant behavior concerns. Sue supports teachers with creating behavior plans and offers interventions and suggestions within the classroom setting.

Liz Rebadow is a special education coach whose primary role is to ensure Green is meeting the most current Ohio Department of Education (ODE) special education compliance standards, while promoting best practice throughout the district. Liz participates in special education legal updates and many other State Support Team training sessions. She makes it a point to share the newly published information with our special education staff through ongoing training and collaboration. Liz has been instrumental in the implementation of our districts compliance initiative, which looks specifically at Evaluation Team Reports (ETR) and Individual Education Plans (IEP).

Margaret Mason is a special education instructional coach. She spends her time working side by side with teachers to help them implement instructional strategies and interventions within their classrooms.

Margaret is a positive role model for her colleagues and works tirelessly to help create, plan and implement ideas and strategies that will help all students in the classroom.

Annual Report – DLT Highlights
Led by Ms. Alana Niemiec; Assistant Superintendent
The District Leadership Team (DLT) is a group of stakeholders from across the district who meet monthly with the focus of student achievement. The DLT completes a comprehensive needs assessment yearly, identifies data to be collected and organized, analyzes data from the district perspective, identifies root causes of problems, prioritizes the district’s critical needs, and continues the process throughout the year.

At the start of the 2017-2018 school year, the team analyzed district report card trend data and recognized strengths in the areas of math district-wide and gifted services. The district focused efforts based on trend data in the areas of literacy for all students, particularly for students with disabilities. Initiatives worked on during the school year then included implementing an integrated service delivery program with a continuum of services for students with disabilities, providing professional development on inclusive practices, and strengthening a framework for intervention supports. Each building worked on an MTSS (Multi-Tiered System of Supports) framework that included academic and behavioral intervention supports.

One building, Greenwood, was chosen as a county spotlight for Positive Behavioral Intervention Systems and worked specifically on social emotional interventions. This led to implementing a social skills curriculum for all students at Greenwood and Green Primary School. In addition to intervention supports and inclusive practices, a focus on using data to inform instruction was put into place to strengthen teacher-based teams (TBTs) and to monitor all students learning through the curriculum. Two assessment systems, MAP and Edmentum, were initiated making it possible to monitor learning PreK-12. This work will continue to be monitored and expanded upon throughout the present school year.

Annual Report – Resident Educator
New Teachers Excel in Green Local Schools
District Program Coordinator: Kimberly Brouck; Director of Human Resources and Administrative Services; Lead Mentors: Julie Benear (Green Middle School); Elaine Totten (Green High School)

The Ohio Resident Educator Program began in 2011, and is a comprehensive, four-year initiative to assist beginning teachers with mentoring and professional development as they start their education careers. The Resident Educator Program is designed to improve teacher retention, enhance teacher quality, and result in improved student achievement. The Ohio Resident Educator Program can be envisioned as a professional pathway to continued professional learning.

Teachers in their first four years of the profession are considered resident educators. The Ohio Department of Education sets tasks to accomplish and pass a rigorous, performance-based assessment within four years to become professionally licensed. To ensure the success of resident educators, Green Local Schools utilizes and embraces teacher mentors. The purpose of new teacher mentoring is three-fold:

- engage in effective instruction and assessment practices
- improve student achievement
- retain high quality teachers

Since 2012, Green Local Schools employed:
54 Resident Educators who were new to the profession or new to the District
24 teachers who came to Green but already had a professional license
100% of eligible resident educators have advanced to five-year license after passing the state’s rigorous new teacher assessment
95% retention rate

In 2017-2018, Green Local Schools had the following number of teachers in each category: New to district - 7; First year of residency - 5; Second year of residency - 4; Third year of residency and completing the state’s summary assessment for resident educators - 6; Fourth year of residency - 12.

100% of teachers completing the summative assessment earned a passing score on their first attempt. 100% of fourth year residents exited residency and advance to a professional five-year educator license.
Committee members and soccer teams gather around the amount raised. (photo courtesy of Michelle Herdlick)

Kick For the Cure 2018

On September 15, 2018, Green Kick for the Cure (K4C) held their annual charity fund raising event that joined communities together to raise funds and awareness for cancer while having fun around high school soccer. In the past eleven years, Green K4C has raised just over $172,000. This year’s beneficiaries, Stewart’s Caring Place and Camp Quality, provide cancer survivors, fighters of all ages and those who have been left behind, access to wonderful outlets and facilities. Traditionally, the amount raised from Kick for the Cure is kept a secret until the announcement at the Green High School Homecoming Rally. This year was no different, and the banner unveiled at the rally on October 4, 2018, displayed the grand total - $20,039.01!

K4C quilt made by GHS Alum and soccer player Arora Given.

Throughout the day of the event, boys and girls JV and Varsity soccer teams competed against West Branch High School, Highland High School, and Marlinton. Off of the field, these teams, schools and communities joined together to raise funds. Locally, events included fundraisers at Jerzee’s in Green, Chipotle at Arlington Ridge and a day out at Green Family Fun Zone in Green. Special thanks to individuals who sat in the dunk tank during the day. “Dunkies” included coaches from GHS and West Branch High Schools, Green City Councilman Matt Shaughnessy, Green Local Schools Communications and Community Relations Director Julie McMahan, GLS Board of Education VP Mark Herdlick and GHS ‘07 Alum and WKYC Personality Amani Abraham.

Executive committee members included Sarah Givens, Amy Cambier, Julie Feld, Hannah Givens, Dennis McWhorter and event chairperson, Shelly Keller. Green High School’s Girls of Green, GHS Cheerleaders, and Ensemble and Dance Team were a tremendous help in both planning and assisting the day of the event.

Ads were purchased and raffle baskets were donated by many local businesses. Programs and banners were made possible by the partnerships between ComDoc and JW Color. The traditional K4C quilt was made this year by Green High School Alum and soccer player Arora Givens and raffled off the day of the event.

Planning for next year’s event to be held on September 14, 2019, is already underway. For more detailed information or to find out how to become involved in next year’s event contact Chair Shelly Keller at 330-472-5744. All other information can be found on our website: www.greenkickforthecure.com, our Facebook page: www.facebook.com/GreenKickforTheCure, by email: greenk4c@gmail.com.

Veterans and First Responders Honored

The Green Local Schools takes pride in honoring and saluting our Veterans and First Responders throughout the year at various activities and events. Prior to the September 14th home football game, six individuals representing alumni, staff, and residents, were recognized for their outstanding service as first responders or military service. Flags, retired and flown over the district, preserved for their outstanding service as first responders or military service, were recognized at mid field just prior to the game by Superintendent Jeff Miller.

Steve Barry was assigned active duty in the United States Air Force from 2007-2011 which included 5 deployments in Iraq, Afghanistan and Libya. Steve has been awarded 8 Combat Air medals for 169 combat missions. Earning the rank of Senior Airman E4, Steve, a Green High School graduate, has been an assistant baseball coach and varsity football statistician for 5 years.

Sargent Aaron Brown retired from military duty after 22 years of service in the Army and Ohio National Guard, serving as a transportation specialist and convoy commander while deployed in Somalia, Iraq and Afghanistan. Sgt Brown was also deployed domestically to provide relief during Hurricane Katrina. Sgt Brown, an 18 year Canton firefighter and paramedic veteran, lives in Green with his three sons and wife, GHS Principal Cindy Brown.

Bob Campbell, is a 1983 Green High School graduate and a 1987 graduate of the United States Air Force Academy. Mr. Campbell is a retired Major in the Air Force with 14.5 years of active duty. He currently serves as President of the Green Board of Education, this being his 4th term, and is the chief pilot, Aviation Services Manager for the Timken Company. Bob and Karen Campbell have been married for 30 years and are proud parents of three GHS graduates.

Eric Christopher served in the US Army during the Cold War from 1988-1990 in Field Artillery. Mr. Christopher trained with NATO troops in West Germany and France. Eric is a 12 year veteran in the Green High School classroom teaching Computer Application, Multimedia, and a number of AP Computer classes. Mr. Christopher is thankful for his time in the service and knows we live in one of the best countries in the world.

Kevin Groen served for 31 years as a paramedic/firefighter for the City of Green in the capacities of Lieutenant, Captain, and Assistant Chief with an additional 9 years as a patrol officer for the Marlboro Police Department. Mr. Groen currently serves as a Parent Mentor for the Green Local Schools, providing direction and support to the parents of children with special needs. A father of six children, five in the Green system, Mr. Groen also serves as a Green Schools Foundation Board member.

Susan Ridgeway, a 1974 Green High School graduate, was also deployed domestically to provide relief during Hurricane Katrina. Ms. Ridgeway served for 31 years as a paramedic/firefighter for the City of Green in the capacities of Lieutenant, Captain, and Assistant Chief with an additional 9 years as a patrol officer for the Marlboro Police Department. Mr. Groen currently serves as a Parent Mentor for the Green Local Schools, providing direction and support to the parents of children with special needs. A father of six children, five in the Green system, Mr. Groen also serves as a Green Schools Foundation Board member.

The Green Local Schools would like to once again congratulate our honorees and thank all veterans and those who currently serve as first responders.
Nutrislice

Green Local Schools food service department continually steps up to meet the challenge to provide healthy choices. Nutrislice is an outstanding tool to communicate daily menus for school breakfasts and lunches. Using a downloaded Nutrislice phone app, anyone can easily access information. Nutrislice website is also available through the internet with the same information. This new source of information is literally at the fingertips of students, allowing Bulldogs to easily access breakfast and lunch menus from their phones.

Nutrislice is an app used by more than 2,000 school districts across the country. The information is especially convenient and useful for students with dietary restrictions and/or medical needs and translation options for multi-lingual communities are available. The app provides full nutrition information. A rating scale is available for users to indicate food preference. With a simple step, food with certain allergens, carbs or sugars can be eliminated allowing ease in food decisions, especially for younger students.

Nutrislice, now used by 1 in every 5 students in America, was implemented in the district three years ago. It is just now becoming popular and utilized.

Blessings in a Backpack

Blessings in a Backpack is celebrating seven years of service in the Green district. In the past six years of service, over 600,000 food items have been distributed. During the 2017-2018 school year, more than 120,000 food items were serviced to over 200 students totaling 8,000 bags of food. The need and numbers has risen steadily each year, and this fall marks the highest number of families opting in to the program early in a school year.

The first “pack” of the year was a huge success with a record number of volunteers packing just under 6,000 items. Individuals from the City of Green and Green Local Schools including Superintendent Jeff Miller, Assistant Superintendent Alana Niemiec and Mayor Gerard Neugebauer assisted in the effort.

FedEx and Harmony Springs Church provide a consistent volunteer base throughout the year. The City of Green is a partner with continued support from City Council members Justin Speight and Bob Young. Mayor Neugebauer is a frequent volunteer.

Several key individuals have stepped forward to volunteer in very specific roles. Special thanks to: Brenda Cook (Pantry Manager), Tracie Seffern (School Food Drive Contact), Debbie Ronkine (Packaging Organizer), Joan Renner (Tag Organizer), Jane and Dave Fulton (Bag Managers), Angle Sitts (Allergy Bag Specialist).

Without these folks, our program could not run as efficient or serve the number of families that we do.

The Blessings program recently received a huge boost for the start of the year with donations from Mitch Booth Allstate Agency and Harmony Springs Christian Church. Mr. Booth, along with Meggan Rafferty and Dianne Darner delivered a van full of food items. Harmony Springs contribution totaled $2,300. It is community partners like these that provides security and longevity of the program.

Blessings will once again provide Thanksgiving boxes to our Green families. These boxes contained all the “fixings” for a traditional meal. Last year donations from Gardner Pie and Smith Dairy provided a huge assistance. We are once again collecting funds to be able to offer this special box to our Blessing families in need. The goal of $3,000 has been set to fund this program for Thanksgiving 2018!

If you wish to get involved and make a difference please contact Jennifer Doerrer at jaraddoerr@yahoo.com.
Safety and Security

Welcome iCARE Teams and Family Support Specialists

CARE – Coordinate and Align Resources to Engage, Empower and Educate Youth, Families and Community

Passage of the district’s safety and security levy secured funding to hire two Family Support Specialists (FSS) and implement iCARE Teams at each building. The FSS and teams will become a critical component setting our students up for success, helping to alleviate and eliminate “non-academic” barriers and serving as a tool to prevent social isolation. The vision of iCARE Teams is to ensure every student has the support to be successful. iCARE Teams will implement and sustain the CARE Team model through coordination and alignment of resources.

Family Support Specialists develop relationships with school personnel, parents and students. FSS’s connect families to school and area community programs and services. This includes but is not limited to linking families to basic necessities and services such as food, clothing, rent assistance and referring students and families to mental health services.

Family Support Specialists work to encourage and facilitate family involvement. This includes engaging parents in school activities to promote their child’s education success.

After a rigorous search and interview process, Green Local Schools, coordinating with the Stark County ESC, selected Cherie McCortney and Jennifer Robinson to serve as the district’s FSS’s. Mrs. McCortney will service Greenwood, Green Primary and Green Intermediate. Mrs. Robinson will lead the teams at Green Middle School and Green High School.

Thank you, Green Community. Without your support and the passage of Issue 5, the iCARE Teams would not have materialized.

Cherie McCortney • 330-899-8703, ext. 618703 jmccortneycherie@greenlocalschools.org
Jennifer Robinson • 330-896-7722, ext 617722 jrobinsonjennifer@greenlocalschools.org

Donations and volunteer needs are almost endless ranging from food/gas gift cards to individuals with special skills. If you are interested in donating time, talents or treasures, please fill out the volunteer form below and return via email to one of the FSS’s or drop off at any building.

Green Care Team Volunteer Form

What are you good at? What comes easy for you? What aspects of your professional life might help our community effort? What personal or interpersonal talents do you have?

To help you with this exercise, consider going through the following (although by no means complete) list of potential skills and abilities:

Computer skills, painting, carpentry, office skills, working with children, organizational skills, cooking, budgeting, tutoring, mentoring, health/medical, experience, electrical, masonry plumbing, auto mechanic, child care mediation, teaching, house cleaning, grocery shopping, laundry, resume writing, social media/networking, attending appointments/support, delivery of donated goods i.e. beds, accountability partner, phone buddy interpreter, beautician, event planning, writing cards/notes of encouragement, music lessons, how-to workshops, arts/crafts cultural diversity awareness, acts of kindness, other ___________________

Name ______________________________________________________________________________
Address ______________________________________________________  Zip code _______________
Phone _____________________  Email  ____________________________________________________
Business/Employer  __________________________________Business Phone _____________________

Return via email to mccortneycherie@greenlocalschools.org or robinsonjennifer@greenlocalschools.org OR drop off at any building.

Bulldog Dash Thank You!, continued from page 1

The combination of having engaged parents, dedicated teachers, motivated students, supportive businesses, and a community who values education makes Green Local Schools a special place. The Bulldog Dash once again epitomized all that is good about our community, demonstrating the power of collaboration between various community stakeholders. Thank you, to all, who participated in any way.

With much gratitude,
Steve Garrott
Bulldog Dash Chairman
National Merit Commended Scholar

Principal Cindy Brown is pleased to announce that senior Elizabeth Howerton has been named a Commended Student in the 2019 National Merit Scholarship Program. Elizabeth is the daughter of Robert and Lori Howerton.

About 34,000 Commended Students throughout the nation are being recognized for their exceptional academic promise. Commended Students placed among the top 50,000 scorers of more than 1.6 million students who entered the 2019 competition by taking the 2017 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®).

“The young men and women being named Commended Students have demonstrated outstanding potential for academic success,” commented a spokesperson for NMSC. “These students represent a valuable national resource; recognizing their accomplishments, as well as the key role their schools play in their academic development, is vital to the advancement of educational excellence in our nation.”

Homecoming

The annual Homecoming Community Rally was held on Thursday, October 4th. Congratulations to the 2018 Homecoming Court! Freshmen: Julian Hall and Zachary Oddo; Sophomores: Sydnie Pearce and Ben Stauffer; Juniors: Sarah Leemaster and Brett Sukie; Seniors: Katherine Borne, Paige Rossiter, Delanie Householder, Amanda Hale, Emily Gage, Matthew Amison, Jacob Gonzales, Isaac Kinaitis, Kevin Lin and Vincent Nguyen. Katie Borne and Kevin Lin were selected Queen and King.

Adaptive/Mentorship PE – Interactions with Healthy Solutions

The PE Mentorship Class is a period year-long course designed to promote physical, emotional and social development of those students with identified needs through a unique and special partnership with upperclassmen. The class is changing perceptions about school physical education. This one-of-a-kind class structure and curriculum, originally crafted by health and physical education teacher Mrs. Lisa Pafford with assistance from Mr. Jake Shocklee and Mrs. Michele Whitmer, has expanded to add further involvement for students.

The course focuses on the development of fine and gross motor skills and cooperative learning for non-typical students by participating in individual and team sport activities. Upperclassmen partner with students with identified needs to assist them in physical, emotional and social development goals with an emphasis on safety and sportsmanship. Additionally, this course is designed to benefit upperclassmen who have career goals in the fields of special education, nursing or physical education.

Each non-typical education student is paired with at least two general education students. The general education students learn how to adapt equipment, skills and knowledge of the sports being taught to the particular needs and situations of “their” students.

This year, some general education students may take the class for the second year, gaining additional opportunity to experience our special education students in various environments which include observations in classrooms and work settings. General education students also participate in a “tracking” of a selected student to learn what triggers certain behaviors, patterns and stimulation. Second year students include: Jacob Gonzalez, Isaac Kinaitis and Madison Turner.

Mrs. Pafford has reported incredible success with this still relatively new program at GHS. Both the special education and general education students continue to learn, embrace and flourish from and with one another.
Students in GHS Room 112 continually and consistently work towards independence in the community and basic independent living and job skills. Community involvement is important for Ms. Cynthia Young’s students and essential to help them become more independent in all settings.

The students enjoy giving to the community, and will once again be participating in this year’s Akron Children’s Hospital Holiday Tree Festival at the John S. Knight Center. A tree designed and decorated by the students will be donated and auctioned to the highest bidder. Proceeds from the tree festival will benefit Akron Children’s Hospital. This year’s GHS tree theme is called “Merry & Bright.” The students are very excited to be a part of this year’s Holiday Tree Festival for Akron Children’s Hospital, donating tree number eight!

Mark your calendars to join the students November 17-25, 2018, at the John S. Knight Center for the 37th annual Holiday Tree Festival presented by the Volunteers of Akron Children’s Hospital. For more than 35 years, the Holiday Tree Festival has been the volunteers of Akron Children’s Hospital’s gift to the community.

Pro Football Hall of Famer Anthony Munoz

National Honor Society welcomed Anthony Munoz to Green High School on Monday, October 8th. Mr. Munoz, a 1998 Pro Football Hall of Fame inductee, wore the famed gold jacket and spoke candidly to the audience about work ethic, responsibility and character. Special thanks to Mr. Froelich and Mr. Finucan for their assistance. It was a wonderful evening.

Adopt a Chair!

When organizations, businesses, or individuals who would like to donate to Green High School students.

26352 student visits to the library 2016/2017

Where: Green High School Library

Why: After 20+ years use chairs are falling apart.

Cost: $200 a chair includes new locks, new cushions and reupholstered in new fabric. Cost of new chair is $350!!

Chair(s) will have plaques commemorating donation.

Green Band Boosters 22nd Annual Fall Craft Show

Saturday, November 3, 2018

Green High School • 9 am - 4 pm

Admission is $2 and parking is FREE

Featuring over 150 quality crafters offering handmade items! We will also have a bake sale and concessions. This is the largest fundraiser for the instrumental departments and benefits band members at Green High School and Green Middle School. NO STROLLERS, PLEASE.

GHS Students to Create Tree for Holiday Tree Festival

A tree designed and decorated by the students will be donated and auctioned to the highest bidder. Proceeds from the tree festival will benefit Akron Children’s Hospital. This year’s GHS tree theme is called “Merry & Bright.” The students are very excited to be a part of this year’s Holiday Tree Festival for Akron Children’s Hospital, donating tree number eight!
**Greek Olympics**

The weather duplicated the climate of Greece on September 28th as the seventh grade teams of Athens, Megara, Arogs, Corinth, Thebes and Sparta marched into Green Memorial Stadium to compete in the annual Greek Olympics.

The Greek Olympics is a long-standing tradition in seventh grade and is the culmination of several intense days of studying Greece and Greek Mythology. Students learn about Ancient Greece in the classroom and spend a day outside competing much like the Greeks did in the original Olympic Games. To prepare, students learn the history of the Olympics along with discussions on how civilizations and culture have adapted the games for our modern times.

All seventh graders participated in reciting the Olympic oath and were assigned a part of the Polis cheer. Students learned the history of this polis, where it was located and who its rivals were. Olympic events included: javelin, thumb wrestling, shot put, long jump, discus (Frisbee), several running races and the highly coveted 100 m dash and team tug of war. Olympic torch bearers represented the two students with the highest GPA from each team. Each event, times, finishes and medal winners from the field were announced. This year’s torch bearers include: Lilly Howdyshell, Jack Nahas, Kennan Sabic, Dakota Beard, Hadley Bialek and Clayton Breon.

Over 20 parent volunteers worked closely with all seventh grade teachers to ensure the success of these Olympics. Special thanks to Mrs. Julie Benear, GMS social studies teacher, for her leadership.

**Stride to 5K**

Stride to 5k is a girls walking and running group that spent five weeks preparing for the Bulldog Dash. The girls trained after school two days a week. Dedicated throughout their training, the young ladies motivated one another, and showed perseverance each practice. The girls completed the Bulldog Dash on October 7th.

Created by GMS Intervention Specialist Rachel Boyle & Stacey Custer, case manager, the long-term goal for the girls is to continue to dedicate themselves to healthy living and achieving goals.

**New GMS Bulldog Book Club**

The GMS Bulldog Book Club is open to all 7th and 8th grade students. Students will select their own books and share their thoughts on their selections at meetings. The book club will meet once every two to three weeks in the library during both lunches.

Outside of the book club, students will also have the opportunity to complete a reading Tic-Tac-Toe board for small prizes by completing a Google Form for each book read.

A general information meeting was held on October 11th which generated quite a bit of interest! For more information or questions, please contact Mrs. Nicodemo at nicodemowrenn@greenlocalschools.org.

**Champion Day**

Students in Ms. Amanda Gostlin’s class along with students at GHS, enjoyed participating in the 3rd Annual Champions Day at Marlington High School on September 20th. Champion Day invites students with special needs from across the state to enjoy a true “Game Day” experience.

The event began with a kick-off. Each student participant was announced as they made their way through a tunnel comprised of the Marlington marching band. Each student participated in different stations representing each fall sport. Stations included cheerleading, cross-county, football, golf, soccer and tennis. Trophies were awarded after the completion of each station.

GMS students embraced and enjoyed the fun-filled day of athletics and activities.
Counselors Corner

Whether it is working in small groups or educating our student body on empathy and kindness, the goal as counselors at GMS is to create an atmosphere where all of our students feel comfortable and successful.

Our small groups, ROX, BRAVE, and Girls Circle have begun. ROX (Ruling Our eXperiences) is a 20-week evidence based program focusing on challenges girls may face in today’s world. Currently, the curriculum is offered to 36 seventh and eighth graders, and twenty-four “ROX alumni” 8th graders. Participants build confidence, independence, and continue as smart, strong young women equipped with the knowledge and skills necessary to live healthy, independent, productive and violence-free lives.

BRAVE (Boys Representing Achievement and Values Everyday) is a leadership group offered to 48 young men in seventh and eighth grade across two semesters. The mission of BRAVE is to increase academic achievement, improve social/emotional skills and provide an opportunity for students to gain, define and use their leadership abilities. Special guests from the community and school visit to share advice, achievement, and values.

GMS recognizes Anti-Bullying month by addressing kindness and empathy, empowering our students to support one another rather than tear one another down. Chain Reaction, an extracurricular club at GMS, will be placing positive, post-it note messages on every locker. The club, with assistance from our cafeteria staff, also celebrated Unity Day, October 24, by offering hot chocolate to all students at lunch. GMS will also observe Red Ribbon Week, October 22 – 26, with the theme of “Life is your journey, Travel drug free.”

Seventh grade Girls Circle, now in its second year, focuses on developing a sense of self awareness and character through creative and written expression. This group offers a place where girls can communicate and connect and learn new skills while having fun. Topics this year will include friendship, motivation, stress, coping, and relationships.

GMS offers a pantry to families. Hygienic necessities such as shampoo, conditioner, soap and detergent, are available at no cost. All items are donated by staff and community members; thank you to those who have generously given and kept the program going strong. Donations are always welcome.

The GMS Counselors, Beth Textor and Katie Bowman, along with Intern Miss Krusel, are here to help and can be reached at 330-896-7735 or 330-896-7782.

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Green Bulldogs Athletics

Bulldog Fans! Visit the new Green Athletic Website at greenbulldogs.org. Receive up to the date schedule changes, score reports and cancellations by signing up for text alerts. Fans, parents, students and community members can follow the athletic department on Twitter @green_bulldogs.

Guiding the College –Bound Athlete Recruiting Seminar

Attention all Athletes (8-12), Coaches and Parents: How do you get an Athletic Scholarship? What does it take to be a college athlete today? When does the recruiting process start? Do smaller colleges have money for athletes?

This year the Green Athletic Department will sponsor a FREE seminar to our parents, athletes and coaches about “recruiting and the college bound athlete.” This presentation will be November 6th at 7:30 pm in the GHS Auditorium and will cover the following:

• Explain the NCAA Eligibility Center and when and how to register
• Educate parents/athletes on the REALITIES of college athletics
• Discuss the opportunities at D-III, NAIA, and junior colleges
• Provide academic eligibility requirements needed to be eligible to play
• How to schedule “unofficial visits” and when to start taking them
• Teach student-athletes about the commitment it takes to play in college
• Help families create a “Recruiting Plan”
• Show them how to find the right schools

This event is for parents and athletes to attend together, and is free of charge.

Mark your calendars for the College Bound Athlete Recruiting Seminar on November 6th at 7:30 pm in the GHS Auditorium and our Fall Sports Awards Night on November 19th at GHS Auditorium. Be sure to visit the athletic website greenbulldogs.org.

Congratulations!

Max Moldovan earned back-to-back State golf titles in Columbus on October 19th-20th.

Eighth-grader Paige Miller was the top cross country middle school finisher in 7th place.

GHS Girls Cross Country team finished in 2nd place at Federal League meet and District Champions.

GMS Boys Cross Country team went Undefeated, Federal League Champions and State Champions.

GMS Eighth Grade Black Volleyball team defeated the #1 and #2 seeded teams in tournament play to win Federal League Championship.
“Every Child is an Artist . . . .”
- Pablo Picasso

Reflecting on one’s own art and the art of others is important to a student’s education. Learning to reflect on art also serves as a model for thinking about and responding to knowledge and experiences in other school subjects and in many aspects of students’ own lives.

Under the leadership of art teacher, Ms. Erin Wozniak, GIS students are immersed daily into creating their own meaning through the manipulation of materials, concepts and colors. Ms. Wozniak challenges her students to search for their own ideas and develop personalized responses to their own life experiences, focusing on thinking creatively, working, using skills and communicating.

The GIS art room allows for both group and individual projects. Often, students have the opportunity to select an art media from a variety of stations, for example, paper marbling or creating a time-lapsed video.

Two extended projects include a mural and a tile collection. Students are invited to contribute to the mural, currently housed in the art room. Individual expressions are a visual reminder to the students that every child is an artist of value. Square tiles have been distributed to each student and every staff member, again for the purpose of personal creativity. Completed tiles are added to the growing collection, and displayed just outside the main office. Ms. Wozniak is hoping for 100% participation. Tiles were purchased from funds raised through the Art to Remember fundraiser.

Blessings in a Backpack Provides Classroom Experiences

For the second year in a row, sixth-grade ELA teacher Mrs. Sarah Sears, is incorporating the district’s Blessings in a Backpack program into project-based learning experiences for her classes, culminating with active participation in the Blessings Thanksgiving donation.

Mrs. Jennifer Doerrr, the district’s Blessings in a Backpack coordinator, spoke to the students about the program and “food insecurity” in our community, county and state. Mrs. Doerrr explained food insecurity is the state of being without reliable access to a sufficient quality of affordable, nutritious food. 24,800 children in Summit County are considered food insecure. Nationally, the rate is 1 in every 5 children and 25% of students in Green are food insecure.

Using the statistics as a base, students in each block were challenged to create a usable, promotional mode of media communication. Block 1 created posters for the food drive that were hung throughout the building; Block 2 created flyers for the food drive. Students voted and the winning flyer was distributed at school. Block 3 created scripts for commercials for the program. The commercials were presented on the morning announcements and presented live in classroom during Focus Hour.

Students will be collecting items for both Blessing Thanksgiving and Holiday bags and assisting with the packing. The project highlighted a need in our community, and provided an opportunity for adolescents to help implement a positive solution and make a difference.

Surgeons for a Day

Fourth graders in Mrs. Hanchey’s and Ms. Benedetti’s classes had the opportunity to perform “word surgery” on paper bodies. The classroom was transformed into an operating room environment, complete with the melancholy beep of operating machines. Wearing surgical masks, gloves and protective eye wear, students cut into a variety of newspapers and magazines searching for parts.

The parts were components of an article. Captions, photograph, key words in bold, italics or color, bullets, illustration and fact box were just a few of the items needed. Students worked in teams, surrounding the paper bodies, attaching the parts to the corresponding area on the paper cadavers.

This hands-on learning activity was very well received by the students and provided a unique way to expose the children to local newspapers and magazines of interest. The word surgery is a lead in to more in-depth exploration of non-fiction.

Gaga Ball Makes its Debut

Gaga Ball has arrived on the GIS playground. Gaga Ball, a kinder and gentler form of dodgeball, is gaining in popularity and is being chosen over traditional games on playgrounds. Exercise experts call the game of gaga “the great playground equalizer.” It does not require a strong throwing arm, fast legs or superb hand-eye coordination. Almost anyone can play.

Gaga is a fast paced, high energy sport played in an octagonal pit. The more players the better! The game is played with a soft foam ball, and combines the skills of dodging, striking, running, and jumping, while trying to hit opponents with a ball below the knees. Players need to keep moving to avoid getting hit by the ball and puts everybody on an even playing field.

The games move quickly and students can’t wait to get back in the pit. After a few short minutes, the action heats up with a second ball, sure to get even the best players out within minutes. Once the game ends, everyone is back in for the next round.

Students who were often disengaged during recess are now active participants and new friendships are being formed at the Gaga pit.

**WE NEED YOUR HELP!**

Blessings in a Backpack is an organization that collects and delivers food to people in Green who need it. One in every four people in Green go hungry due to lack of food. With your help, we hope that we can keep everyone in our district from going hungry.

**Thanksgiving Blessing Bags (By Nov. 8th):**
- Stuffing Mix
- Canned Vegetables
- Canned cranberry
- Canned sweet potatoes
- Brownie mix (JUST ADD WATER KINDL)

**Holiday Blessing Bags (By Dec. 12th):**
- Jelly in a PLASTIC container (squeezable is great!)
- Toothpaste
- Deodorant
- Bar of Soap

**NO GLASS!!! ONLY PLASTIC!!**

Winning Blessings poster.
**Be Kind, Stick Together**

Be Kind, Stick Together is a free character education program offered to schools by Project Love and Duct Tape in an effort to provide a fun and different way for students to explore the important social-emotional learning concepts of kindness and sticking together to combat bullying and negative behaviors.

On October 11th, Green High school students visited GPS and presented the program. Two high school students were assigned to each classroom and served as role models and mentors for the younger bulldogs. The mentors used a combination of tools; large group discussion, hands-on activities and writing exercises to keep participants interested and engaged.

The day in the classroom culminated with the youngsters pledging to “stick together” by writing their names on Duct Tape and sticking the Duct Tape on a banner provided by the organization. The banner will find a permanent home in a prominent location at GPS.

Special thanks to the staff and administration at GPS for embracing the concept and warmly welcoming the high school students and GHS Child Guidance Family Solutions Case Manager Jessica Kraus for leading the GHS students.

**Learning Buddies Mentoring Initiative**

Research indicates that becoming a proficient reader by grade 3 is a key predictor of future and academic career choices. Reading Buddies, under the direction of Green Primary School counselor Coryne Bentley, began a number of years ago as a way to supplement classroom reading instruction. The “in-school” goal was to allow students to enjoy reading with an adult while building a one-on-one connection. The focus was on making reading enjoyable as opposed to focusing on accomplishing specific goals. The “home goal” was to build students’ library with books selected from the Reading Buddies Library to encourage out of classroom reading.

Reading Buddies’ volunteer base grew by community word of mouth and recruiting. The program has grown in number and need. This year, Reading Buddies has evolved into Learning Buddies, as math is being added to the program. Math curriculum now requires more reading, extended written answers and many students face challenges in both areas.

Learning Buddies is a weekly, one on one mentoring program that works to support classroom instruction and strengthen reading and math skills for our first, second and third-graders. Each buddy strives to build a positive adult/student relationship that conveys a love of reading while also building self-assurance and problem solving skills in math. “Buddy Boxes” have been created for Buddies with tools to strengthen reading mechanics and comprehension while playing repetitive math games tailored to each student’s needs.

Time commitment for Buddie volunteers is one hour per week throughout the school year. All Learning Buddies must pass a district background check (cost is $20) which is good for three years.

This year’s volunteer Learning Buddies include: Sue Marochino, Sharon Wieclaw, Mary Ellen Truxell, Kathy Carter, Pat Sullivan, Jean Hedrick, Nancy Madrin, Patty Sutphin, Pat Angeletti, Karen Hodges (original member), Arlene Mumm (original member), Kevin Brenneman (original member, but not in training photo) Bob Bender, Pita Camilletti, Danine Emery and Ayat Husain.

New Buddies are always needed and welcome! Special thanks to community volunteer Pat Angeletti for spearheading the project and process this year along with Ms. Bentley, Pam Steinkirchner, district math coach, Maureen Gibson, Title 1 teacher and April Vogley, district literacy coach. For more information, please contact Coryne Bentley at bentleycoryne@greenlocalschools.org or 330-896-7775.

**First-Graders Write on Task**

Students in Ms. Daniluk’s first grade class had the opportunity to be part of what is most likely their first Writing Workshop. With an emphasis on ELA, Ms. Daniluk created the workshop to expose students to the concept of writing narratives, or in first grade terms, writing “small moment stories.” A slice of watermelon and its seeds provided a visual representation for the young writers for the task at hand.

Over the course of several days, the writing workshop included lessons on how to make stories come to life by adding feeling and actions through the characters, as well as how to plan, write and revise. Students discussed with one another what to include for a good beginning and ending to a story and the importance of details, step by step. The final days of the workshop included how to edit using a prepared checklist.

Students had the opportunity to work individually and in small groups. The writers particularly enjoyed studying a variety of authors, gaining insight and ideas to incorporate into their own writing.

**Monthly Book Club**

This year, every student at GPS will receive a new book. The books paid for through the Green Schools Foundation, have been carefully selected by the staff and Scholastic Books. All different reading levels are represented. Students are able to select the book of their choice with great excitement and enthusiasm. Fostering a love for reading, and promoting literacy at this age is a win-win for all.
**Expectations**

**Be Safe, Be Kind, Be Responsible**

Be Safe, Be Kind, Be Responsible are the three expectations adopted by grades K-6, and being fully embraced at Greenwood ELC. The GWD team has been trained in Positive Behavior Interventions and Supports (PBIS). PBIS can be used by schools to improve school safety and to promote positive behaviors. The PBIS framework is the introduction to what the students will see in all our buildings K-6. The entire Greenwood staff is actively involved in teaching the students what it means to: Be Safe, Be Kind, and Be Responsible. Visual reminders are located in several different areas of the building and in classrooms to help students remember and implement the expectations on a daily basis.

In order to encourage positive behavior, each classroom has a system to celebrate when the students are following the expectations. While earning classroom celebrations, the students are also working towards building-wide rewards. Students earn pink, green and yellow poms. Each color represents an expectation. Pink = be kind, Yellow = be safe, and Green = Be Responsible. To promote consistency, the staff uses the wording outlined in our framework so that the students become familiar with the expectations in each area of the school.

We are a “bucket filling” school, based on the book, *Have You Filled a Bucket Today?* This heartwarming book is child-friendly, and encourages positive behavior by using the concept of an invisible bucket to show the students how easy and rewarding it is to express kindness, appreciation and simply do the right thing by “filling” buckets. Students earn poms to fill up classroom and building buckets for extra incentives to continue the Be Safe, Be Kind and Be Responsible expectations.

**Boyert’s Pumpkin Farm**

The annual field trip to Boyert’s Pumpkin Farm was a huge success! It is a favorite with the students, staff and volunteers.

GWD Preschoolers enjoy learning during snack time.

**Cool Ride!**

GWD Kindergartner, William Chojnacki arrived to school in late August in a very special way - via a Green fire truck! Eric Chojnacki, William’s father, bid on the special surprise at a Junior Achievement golf outing. Fire/EMS Keith Geiger and Jeremy Chambers, picked William up at his house, and after a short tour of the city, delivered William to Mr. Shank at GWD. Mr. Chambers and Mr. Chojnacki are both JA volunteers for our district. Thank you Green Fire and Junior Achievement for all that you do!
Welcome to Green Schools Foundation

Who We Are: The Green Schools Foundation was established in the early 1990’s as an “academic booster club,” supporting the students of Green Local Schools. Volunteer run, the foundation is comprised of parents, alumni, educators, students, community and local business leaders that work to help ensure quality educational experiences. As the district has grown so has the foundation. GSF continues to evolve and expand our academically based footprint to include all students and staff.

What We Do: Green Schools Foundation proudly funds numerous programs, activities and events for all staff and students throughout the district, K – 12.

GSF is active and engaged at every building throughout the district:

- Celebration of Education – Showcasing Student Achievements & Talents (K-12)
- Academy of Scholars – GMS and GHS
- Mega Marathon – Promoting Reading, Exercise, and Good Deeds in Green Intermediate School
- Classroom Grants – $5,672.00 was awarded in the last round of grants to staff, benefitting students in all grade levels
- Scholarships – $20,000 was awarded to twenty graduating seniors in Spring 2018
- Spotlight on Staff – Monthly recognition of Exceptional Staff
- Laws of Life – Character Essay Contest for 8th and 10th graders.
- Monthly Book Club – Every Greenwood and Green Primary student will receive a book
- Developing Leaders of Tomorrow – Yearlong leadership building program for select Green High School juniors.
- ROX (Ruling Our Experiences) – Green Middle & Green High School young ladies work with ROX trained staff, building skills to deal with social, personal & academic issues.

Join the Team: Green Schools Foundation is supported solely from contributions from individual memberships, corporate sponsors, memorial gifts and special fundraising events. Your contribution is 100% tax deductible. Please complete the membership form and include your check made out to Green Schools Foundation. If you prefer, pay online at our website. www.greenschoolsfoundation.org. Thank you in advance for your continuing support of Green Schools Foundation.

2018-2019 Levels of Membership Support

Student = $5  Honor Roll = $100+
Academic Supporter = $25+  Salutatorian = $200+
Partner in Education = $50+  Valedictorian = $500+
Merit Roll = $75+

Name: ____________________________________
Email Address: ____________________________
___ Attached is a check payable to Green Schools Foundation in the amount of $______as my contribution.

I am a Green High School graduate from the class of __________.
Name: ___________________________________
Signature: ________________________________
Date: ____________________________________

Thank you for your tax-deductible donation!

The Green Schools Foundation is a non-profit 501(c)(3) corporation independent of the Green Local Schools.

Green Local Schools Foundation
PO Box 104
1755 Town Park Blvd
Green, OH 44232

(left) GSF Bookclub at Green Primary School.

(above) GSF Mega Marathon Winners at GIS.

GSF assists ROX at GMS.

(below) GSF Mega Marathon Winners at GIS.