

## Green High School

### One to World: Expectations

The goals of the GHS: One to World program includes:

- *Expanding and enhancing educational opportunities for students*
- *Encouraging integration of 21st century technology skills throughout the learning process*
- *Using Google Classroom as the foundation for collaboration, transforming instruction and learning*
- *Providing students with access to anytime, anywhere learning by harnessing cloud-based applications to extend learning time beyond the school day*

Our One to World program will help to create a blended learning environment. The goal of blended learning is to combine the best teaching practices from a traditional classroom and those from a digital classroom. The teaching strategies should align to the goals of the learning objective. Some lessons may require the use of technology; other lessons technology may not be needed. The goal is to have and utilize the proper tool to enhance the curriculum and meet the instructional needs of the students.

To assist teachers in developing and utilizing a blended learning environment, a professional development program has been developed. Teachers will meet weekly during their assigned Teacher Based Team time to engage in professional development. During the 2016-2017 school year, teachers will be trained within the Google Certified Educator Level 1 training. During the last week of each month, a Google certified trainer will be meeting with teachers to provide subject area specific training in Google. This training will help teachers utilize learned skills in their classrooms. It should be noted that teacher training and classroom implementation will be an ongoing process through many school years.

#### **Educator expectations:**

##### Have an Open Mind. Be a Positive Person

Creating a blended learning environment is a new way of thinking, teaching, and learning. Everyone, including teachers, administrators, and students, will experience a change. We need to be a positive voice with our students and our colleagues. We all need the opportunity to experiment in blended learning without the fear of failure. We need to be flexible and willing to try new and different strategies and tools. Some things are going to go well and some things will go wrong. It is up to everyone to learn from those things that go wrong and share those that go well. Educators need to work together to share best practice, support one another, and contribute to our overall professional growth in a positive manner.

### Have a Presence in Google Classroom

We are adopting the suite of digital tools with Google Apps for Education. Google Classroom will be our Learning Management System. It is important to develop a common language and have building consistency in our learning management system. It is asked that all teachers have Google classroom developed for each of their classes. Teachers should post pertinent classroom information (i.e, course syllabus, etc.) and begin to explore using google classroom for assignments.

### Participate in Professional Development

The administration is devoting a great amount of resources to providing teachers with professional development in Google Apps for Education, Google suite, and integration of technology in our high school classrooms. Professional development will be shared and modeled within Teacher Based Team meetings, staff meetings, district professional development days, and through voluntary extended sessions led by colleagues. Professional coaching will also be available to teachers. In order for the professional development to have a lasting and valuable experience for all, educators must be active participants and contributors in the process. This includes being fully engaged in professional development sessions, contributing ideas and thoughts, and experimenting within your classroom. The purpose of job embedded professional development is to increase teacher aptitude while applying learned skills in our classrooms.

### Use Less Paper, Not Completely Paperless

The increased use of digital collaboration and communication tools will decrease the need to print every document. The use of Google Apps for Education (especially Google Drive and Google Classroom) teachers and students can communicate and receive feedback through digital tools instead of traditional printing methods. Communicating with digital tools can create more of a collaborative environment in which teachers can give feedback. It is understood that there will be printing that is needed. We ask teachers to explore options available through digital communication.