LA Homework 2

Reading Fiction: Inferences

Directions: Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. Explain your answer by referencing the text.

Miya came out of the bathroom with tears in her eyes. She ran down to the cafeteria and asked the staff if they had any rice. Fortunately for Miya, Ms. Lucille did. Ms. Lucille filled a red plastic cup about half way with white rice grains and handed it to Miya. Miya pulled a damp phone from out of her back pocket and pushed it into the dry rice grains inside of the plastic cup. She sincerely thanked Ms. Lucille and then went back to class. She felt relieved, but she was still a little worried.

1. Why does Miya put her phone into the cup of rice?

________________________________________________________________________

How do you know this?

Reading Nonfiction: Finding Main Idea

Directions: Read each passage and ask yourself, “What is the author doing in this paragraph?” Write your answer in the summary box and then think of an appropriate title for the passage based on the main idea of the passage.

What do you get when you cross a robot and an astronaut? A Robonaut! Robonauts are robot helpers designed to work side-by-side with astronauts. Work on the first Robonaut began in 1997, and by 2002 Robonaut B was revealed to the public. Robonaut B may have featured interchangeable lower bodies, like four-wheel mode or hydraulic legs, but scientists and engineers continued to improve Robonaut. In February of 2010, Robonaut 2 was released to the public. Robonaut 2 moved four times faster than the first Robonaut. An advanced version of Robonaut 2 was finally tested in outer space in 2011. Robonaut functioned exactly as designed.

Summarize this paragraph in one sentence. Be specific and clearly explain the main idea.

An appropriate title: _________________________________

________________________________________________________________________
<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
<th>Picture</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unicellular</td>
<td>Having only one cell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unidirectional</td>
<td>Moving in only one direction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unify</td>
<td>To join together into one group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unilateral</td>
<td>One sided</td>
<td></td>
<td></td>
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<tr>
<td>Unison</td>
<td>An instance of saying the same words or sounds at the same time; a group that sounds like one</td>
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### Grammar: Singular, Plural, Possessive Nouns

**Directions:** Read each of the following sentences. Choose the answer that best completes the sentence.

1. Princess Jasmine and Mr. Duke sipped their tea from emerald ________.
   a) glasss  b) glass’s  c) glasses  d) glassies

2. Oberon, the King of the ________, leaves golden sparkles in his trails.
   a) Fairys  b) Fairy’s  c) Fairies  d) Faires

3. Princess Jasmine rode her pink unicorn to Princess ________ birthday party.
   a) Roemaries  b) Rosemary’s  c) Rosemarys  d) Rosemaryes

4. Mr. Duke was not used to attending ________ in the Marshmallow Forest.
   a) parties  b) party’s  c) partys  d) partys’

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### Language: Context Clues

**Directions:** read each sentence and determine the meaning of the word using context clues or your prior knowledge. Then, explain what clues in the sentence helped you determine the word meaning.

1. **Frivolous:** My mom wanted to get the red napkins for the party and my dad wanted the blue napkins, but I’m not even concerned about such frivolous things

   Definition: ________________________________________________________________

   What clues in the sentence lead you to your definition?